



BCA Newsletter

February 2026 N.º 62



COMPASSION

PRINCIPAL'S LETTER

Our BCA Value of focus for this term is **Compassion**. Work in the classroom, in assemblies and through other school events has helped to develop the children's understanding around this Value. At BCA we define the Value of Compassion as:

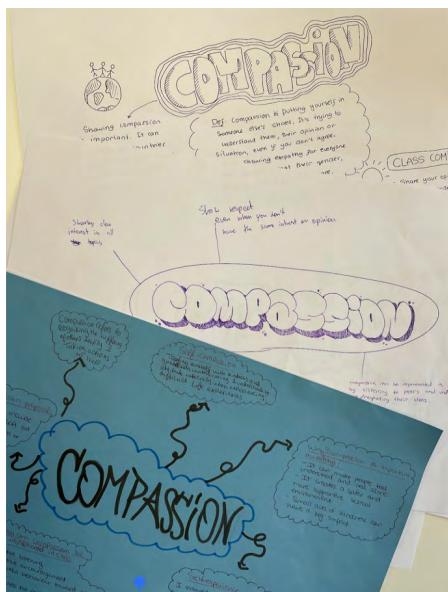
"We move beyond just feeling for others to actively supporting them, caring for their happiness, and offering help.

Compassion and kindness are related, but compassion goes a little bit deeper and further: think of compassion as the internal "why" (the moral, ethical or leadership context, the feeling of empathy) and kindness as the external "what" (the specific act of helping).

We extend moral consideration and care to all beings, ecosystems, and future generations, not just immediate family or community.

We practice and develop compassion through small, daily acts like kindness, sharing, forgiveness, and respect, and through larger commitments such as leadership roles, cultural exchange and sustainability efforts.

The BCA value of Compassion is about cultivating courageous, compassionate leaders who use their skills and empathy to make a positive difference in the world, recognizing that true strength comes from serving others."



Building COMPASSION One Letter at a Time

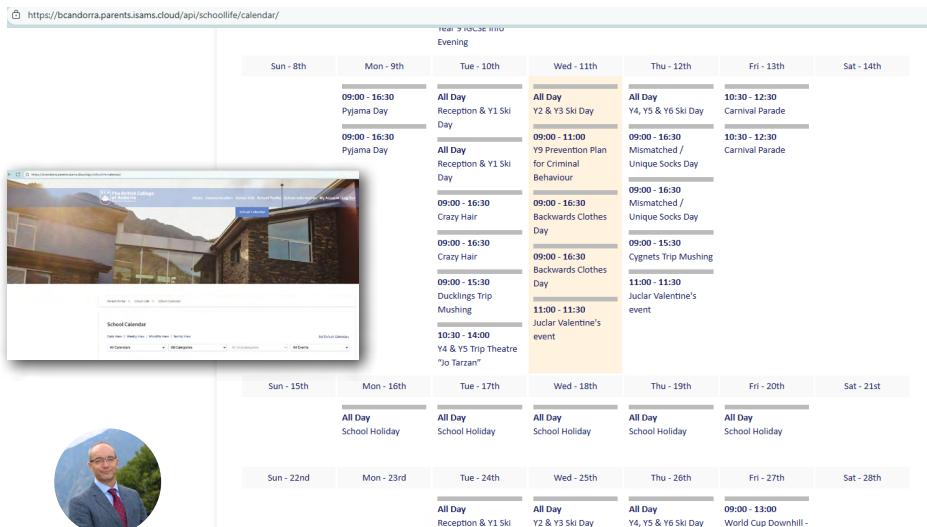
- C** Care about others and their well-being
- O** Open-minded toward different people and experiences
- M** Make a healthy, supportive environment for everyone
- P** Pay attention to people who may need help or support
- A** Ask how others are feeling and offer help when you can
- S** See situations from different perspectives
- S** Solution-focused when others are struggling
- I** Integrity and kindness, even when no one is watching
- O** Opinions and feelings matter
- N** Never judge before understanding someone's story

Developed By The Students of BCA 2026

Student work linked to an Assembly and follow up discussion.

Simultaneously, our teaching and learning focus this term is on **Communication**. Specifically, this means leveraging our learning platforms (Seesaw and Toddle) as fully as possible and reviewing our communication protocols. This is a work in progress. Some families requested a global school calendar, so that they could more visually see the events organized by the school, and so that it could be filtered by stages Early Years, Secondary, etc.). For this reason, we have designed this calendar in the parents' portal (attached image) to have an overall view. You will find it under School Life – School Calendar. In the mobile version, it is less visual, but it can also be accessed.

<https://bcandorra.parents.isams.cloud/api/schoollife/calendar/>



Sun - 8th	Mon - 9th	Tue - 10th	Wed - 11th	Thu - 12th	Fri - 13th	Sat - 14th
09:00 - 16:30 Pyjama Day	All Day Reception & Y1 Ski Day	All Day Y2 & Y3 Ski Day	All Day Y9 Prevention Plan for Criminal Behaviour	All Day Y4, Y5 & Y6 Ski Day	10:30 - 12:30 Carnival Parade	
09:00 - 16:30 Pyjama Day	All Day Reception & Y1 Ski Day	09:00 - 11:00 Y9 Prevention Plan for Criminal Behaviour	09:00 - 16:30 Backwards Clothes Day	09:00 - 16:30 Mismatched / Unique Socks Day	10:30 - 12:30 Carnival Parade	
		09:00 - 16:30 Crazy Hair	09:00 - 16:30 Backwards Clothes Day	09:00 - 15:30 Cygnet Trip Mushing		
		09:00 - 16:30 Crazy Hair	09:00 - 16:30 Backwards Clothes Day	11:00 - 11:30 Juclar Valentine's event		
		09:00 - 15:30 Ducklings Trip Mushing	10:30 - 14:00 Y4 & Y5 Trip Theatre "Jo Tarzan"			
			11:30 - 14:00 Juclar Valentine's event			
Sun - 15th	Mon - 16th	Tue - 17th	Wed - 18th	Thu - 19th	Fri - 20th	Sat - 21st
All Day School Holiday	All Day School Holiday	All Day School Holiday	All Day School Holiday	All Day School Holiday	All Day School Holiday	
Sun - 22nd	Mon - 23rd	Tue - 24th	Wed - 25th	Thu - 26th	Fri - 27th	Sat - 28th
All Day Reception & Y1 Ski	All Day Y2 & Y3 Ski Day	All Day Y4, Y5 & Y6 Ski Day	09:00 - 13:00 World Cup Downhill			


Mr Harry Lock
Principal

NOTICES & REMINDERS

- Smart watches are not permitted at school (all year groups).
- Students must not bring significant sums of money to school (more than €10), nor items of high value, since they are not necessary for school and may be damaged or lost.
- Extended Supervision ('permanencia') for Early Years and Primary children is provided until 17:00, and must be requested in advance. Please ensure your child is collected by 17:00 at the latest. Collection after 17:00 is only for children enrolled in an After School Activity.
- There is an ongoing and open invitation for parents to join us for lunch, any day of the week. Please request it in advance by writing to admin@bcandorra.com.

KS1 AND EARLY YEARS HOUSE EVENT

Our recent House Competition was themed around the winter season. The children worked in their House teams to measure ingredients, mix them together, and create edible "snow," which they rolled into little snowballs. The best part was enjoying the finished treats together - everyone had a wonderful time!



KS2 PHOTOGRAPHY HOUSE EVENT

As part of our ongoing House events in Key Stage 2, the children were given the challenge of taking a photo that captured the theme of 'Wonderful Winter'. We had Christmas-themed photos, snow-themed photos and even some wintery-dog-themed photos! Children in KS2 had the chance to view an anonymous gallery of all the photos, and voted on their favourites. All the votes were counted and the top three photos were crowned! Well done to all who took part!



KS2 HOUSE EVENT-STATIONS

The children in Key Stage 2 thoroughly enjoyed the house games afternoon. They worked as a team in their houses to complete 4 different challenges including a translation game, a word game and an event involving ping pong balls and cups.





Y3 READING BOOKS TO NURSERY



Over the past four weeks, our Kingfishers (Year 3) pupils have been immersed in an exciting Narrative Writing Project, where they became real authors and illustrators. The aim of the project was to develop their storytelling skills while creating meaningful connections with the younger members of our school community.

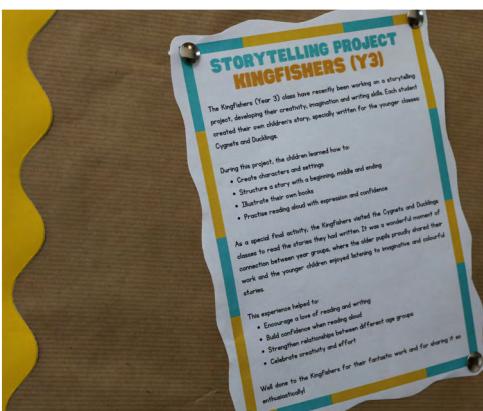
Throughout the unit, pupils explored the key elements of storytelling. They planned imaginative plots, developed memorable characters, and carefully structured their

stories with a clear beginning, middle and ending. They focused on using descriptive language, dialogue and creative ideas to engage a young audience. After drafting and editing their work, the children created colourful illustrations and turned their writing into beautiful handmade storybooks designed especially for our youngest learners: Cygnets and Ducklings.

The project culminated in a very special visit. After four weeks of planning, writing and illustrating, the Kingfishers spent time in the Cygnets and Ducklings classrooms, where they proudly read their original stories aloud. They showed great confidence, expression and care as they shared their creations, making sure to engage their audience with clear voices and enthusiastic storytelling. The younger children listened attentively and thoroughly enjoyed the opportunity to hear stories written just for them.

This cross-age experience was a highlight for everyone involved. It not only strengthened reading and writing skills, but also helped the Year 3 pupils develop confidence, responsibility and empathy as role models for younger students. For the Cygnets and Ducklings, it was a joyful introduction to storytelling and a chance to connect with the older pupils.

We are incredibly proud of the Kingfishers for their creativity, effort and enthusiasm throughout this four-week project. Their dedication and teamwork truly brought stories to life and made the experience memorable for the whole school community.





KEY STAGE 4

Year 10 Science

Year 10 students got hands-on with biology as they dissected a sheep's heart, diving straight into the chambers and major blood vessels to see the cardiovascular system up close. From tracing the path of blood flow to feeling the powerful thickness of the ventricular walls, students brought their textbook learning to life in a memorable and fascinating practical that truly got to the heart of the topic.

Y10 Consell General dels Joves

Year 10 students have been working on the Consell General dels Joves, which has been a great opportunity for them to develop and expand their ideas. They have also recently started their involvement in the RECcrea project, an initiative in Andorra that promotes creativity, innovation, and student participation through the development of projects that respond to real needs in the community. Additionally, Cande, Carmen, and Sofia have progressed to the second phase of the poster contest. If they are selected among the three finalists, they will have the opportunity to participate in the Consell General experience and share a lunch together. The finalists have not yet been announced.



Year 10 St Jordi Writing Competition

Year 10 students took part in the writing competition organized by Colegio Español María Moliner, demonstrating commitment and creativity throughout the process. In addition, the entire class showcased strong communication and creative skills through a fanzine project in which each student designed an original way to share a topic of personal interest.

The themes explored were remarkably diverse. Ranging from cinema, politics, and history to fantasy literature, which made the final exhibition especially rich and engaging.

Y10 and Y11 Dictat Nacional d'Andorra

Both Year 10 and Year 11 students have completed the first phase of the Dictat Nacional d'Andorra. Their work will be assessed by the Servei de Política Lingüística, and three students from each year group will be selected to participate in the second phase.

Year 11 Duke of Edinburgh

Year 11 students have officially launched into preparations for their Silver Duke of Edinburgh Award expedition, setting their sights on two adventurous days in the mountains this June. Maps are being unfolded, routes carefully plotted, and kit lists double-checked as teams build their navigation, resilience, and teamwork skills. With plenty of planning and determination already on display, the countdown is well and truly on for what promises to be a challenging and unforgettable experience.

IBDP UPDATES

Students in Years 12 and 13 from Spanish A and Spanish Ab Initio recently demonstrated outstanding initiative by leading a whole-school assembly, showcasing leadership and communication skills as they engaged and guided the audience with confidence and clarity.

During Review Week, they also collaborated with students from French A and Spanish B to take part in an interdisciplinary escape room challenge designed to cover key areas of knowledge from both subjects. Working collaboratively and applying their linguistic and critical-thinking skills, all groups successfully completed the challenge, highlighting not only their academic competence but also their teamwork and problem-solving.



PANTALLES I XARXES SOCIALS

Com protegim la nostra imatge i la dels nostres fills?

Taula rodona sobre l'ús de pantalles i xarxes socials en la infància i l'adolescència, centrada en identitat digital, privacitat, riscos d'internet i el paper educatiu de famílies i professionals per garantir un ús responsable de la tecnologia. Dinamitzada per la periodista Ariadna Guiu Vila.

A càrrec de Ferran Jordà, membre del Grup de Delictes Tecnològics de la Policia, Jèssica Obiols, cap de l'Agència Andorrana de Protecció de Dades, Dàmaris Castellanos, directora d'Unicef Andorra i Maria Giró, psiquiatre responsable clínica infantoyjuvenil del SAAS.

Colabora:



ENTRADA GRATUÏTA (Reserva prèvia)

+INFO I INSCRIPCIONS

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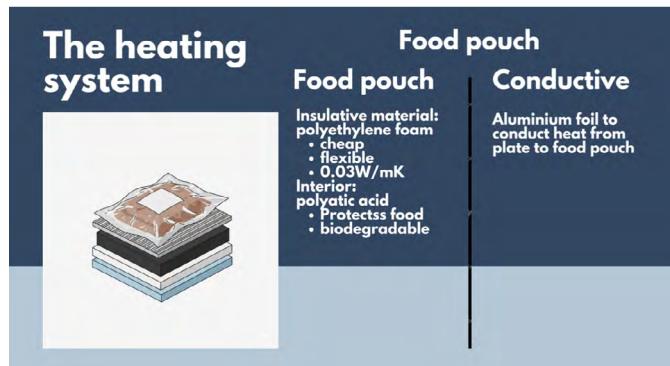
IB DIPLOMA COLLABORATIVE SCIENCE PROJECT:

'DRAGON'S DEN'

DP1 students were thrown into the "Dragon's Den" as they pitched an innovative idea born from their collaborative scientific thinking: a self-heating meal pack designed for mountainous expeditions.



Working in teams over two intensive days, students explored the Chemistry, Physics, and Biology behind their product, while also considering its nutritional benefits for sport performance and its environmental sustainability. Each group was challenged to justify the science underpinning their design and demonstrate how their product would meet the demands of extreme conditions.



The project culminated in a 15-minute pitch to a panel of teachers, each an expert in their respective scientific field. Students showcased not only their scientific understanding, but also their teamwork, communication, and research skills in a dynamic and engaging environment.

The result was a great success, with some truly fantastic and innovative products presented to the panel.

Secondary Student-Led Assembly

Students in Years 12 and 13 from Spanish A and Spanish Ab Initio recently demonstrated outstanding initiative by leading a whole-school assembly, showcasing leadership and communication skills as they engaged and guided the audience with confidence and clarity.

During Review Week, they also collaborated with students from French A and Spanish B to take part in an interdisciplinary escape room challenge designed to cover key areas of knowledge from both subjects. Working collaboratively and applying their linguistic and critical-thinking skills, all groups successfully completed the challenge, highlighting not only their academic competence but also their teamwork and problem-solving abilities.

Secondary Maths Challenge

Around 30 of our students took part in this year's UKMT (United Kingdom Mathematics Trust) Challenge — a nationally recognised competition organised by the United Kingdom Mathematics Trust, which promotes mathematical problem-solving and logical thinking beyond the standard curriculum. The paper is designed to stretch students' reasoning and creativity rather than test routine techniques. We are proud to commend all students who participated, as choosing to take on such a demanding paper demonstrates courage, ambition and a genuine interest in mathematics. The paper is designed to stretch students' reasoning and creativity rather than test routine techniques. We are also delighted that 10 of our students were awarded medals, a well-deserved recognition of their talent, focus and sustained effort.



This is to certify that
British College of Andorra
participated in
Intermediate Mathematical Challenge 2026

Supported by
[XTX]


Chair, UK Maths Trust

Van Gogh Alive

This week, to finish off our unit on landscapes, Year 7 students visited Van Gogh Alive here in Andorra where they learned about the artist's life and art, saw large scale projections of famous works, and experienced a Virtual Reality journey that brought his paintings to life in an immersive and engaging way.

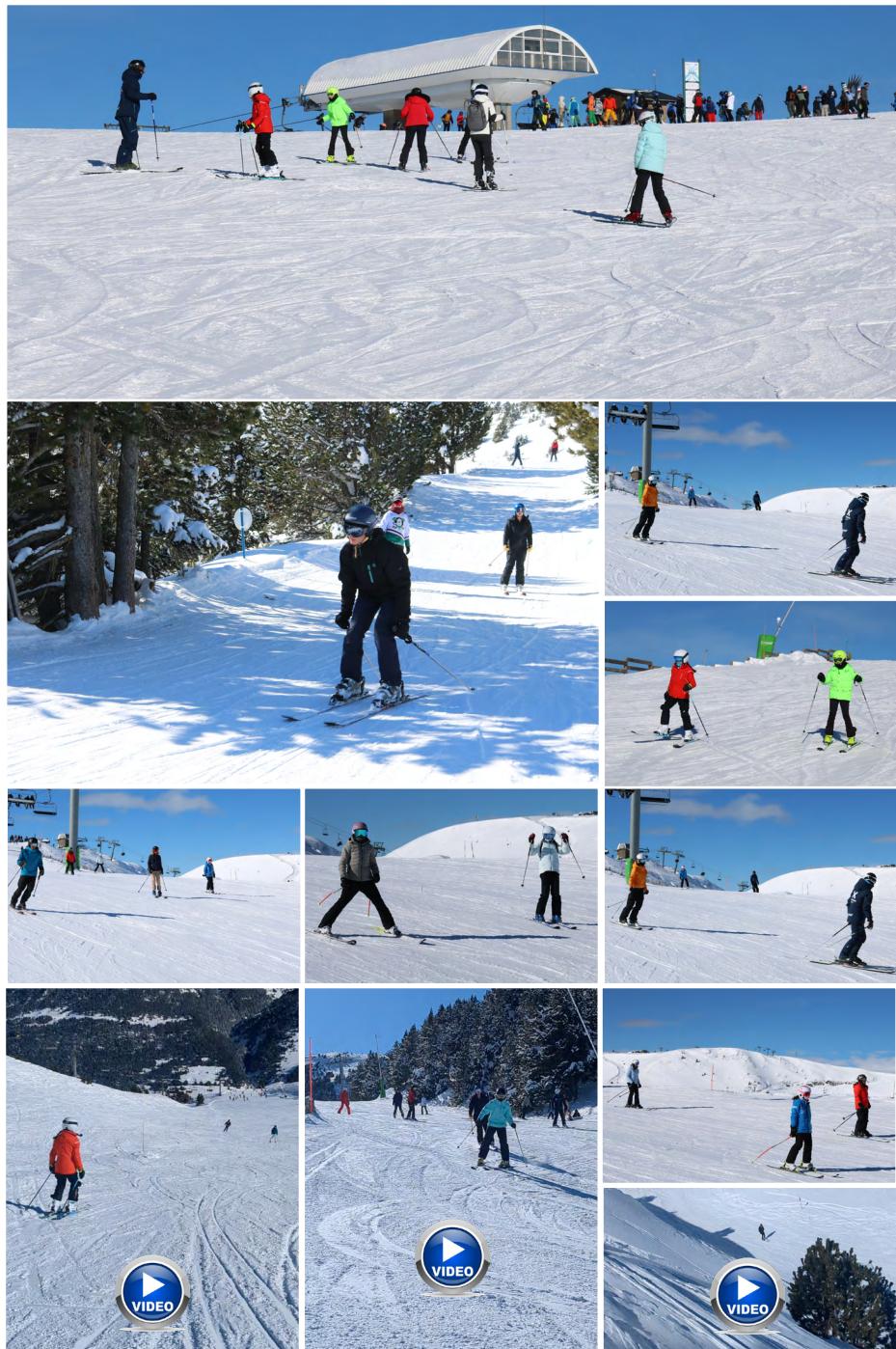


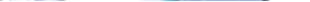
PRIMARY SKI WEEKS



SECONDARY SKI WEEK







NURSERY SWIMMING





HIGHLIGHTS OF THE BEGINNING OF THE YEAR



CARNIVAL WEEK



