



## 'A Tiger Comes To Tea?' in Nursery











## PRIMARY

# 'Crazų Hair Daų' for Carnival































































## Y5 Trip to Egyptian Museum Barcelona



































# Y2 Beebots















### IBDP

## Y13 Students in the lab













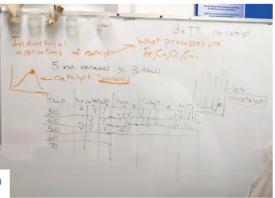












## IBDP

## Dissection experiment in Science





































#### **SECONDARY**

#### RECcrea visit

Marc Camardons visits Y10 regarding the RECcrea Competition - Short Films.

































#### **EARLY PICK UP?**

Planned early pickups will be necessary when appointments must be scheduled for during the school day. In such cases, please notify the School Office before 09:00 of the respective day.

If a child returns to school after an appointment, they will of course rejoin the class immediately, with no need to wait.

Planned learning continues until 16:15/16.30 every day, and the last 15 minutes are important.

In Year 2 and above, early pick-ups which are not linked to an appointment or other approved educational activity will be recorded as a half day of <u>unauthorized absence</u>.

In order to minimise disruption to the planned teaching and learning, we ask you to pick up your child early only at the following times.

#### **Cygnets & Penguins**

10:30 - 11:00

12:00 - 14:00

15:30 - 16:00h

after 16:00 please wait until 16:15

#### Year 1 & 2

10:30 - 11h (breaktime)

12:30 - 13:15 (lunchtime)

14:50 - 15:10 (breaktime)

after 15:10 please wait until after 16:10

#### Year 3 & 4

10:30 - 11 h (breaktime)

13:00 - 13:50 (lunchtime)

14:50 - 15:10 (breaktime)

after 15:10 please wait until after 16:10

#### Year 5 & 6

11 h - 11:30 (Mon & Tues)

10:30 - 11:00 (Wed, Thu & Fri)

13:00 - 13:50 (lunchtime)

14:50 - 15:10

after 15:10 please wait until after 16:10

#### Secondary & DP

11:00 - 11:30 (breaktime)

12:30 (lesson changeover)

13:35 - 14:30 (lunchtime)

15:30 (lesson changeover)

after 15:30 please wait until 16:30

